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'Every day, every family matters.'

Monday 7th September 2026

Dear Parents and Carers,

As we begin a new school year, I wanted to remind you of our Home Learning expectations and share a few small changes we have made in response to feedback from parents and carers.

Reception

- Home Learning Grid: Each half term, children receive a grid of eight tasks linked to the Early Learning Goals (e.g. writing, maths, communication, personal development, physical skills, understanding the world, expressive arts). Work can be shared in the Home Learning Book or on Google Classroom.
- Reading: Children take home a fully decodable book each week, matched to their phonics learning. These books allow children to practise blending, phonemes and red words. Parents are encouraged to ask the comprehension questions provided.

Year 1

- Reading: Weekly decodable phonics book, matched to class learning. Parents are encouraged to record comments in Reading Records to support teacher planning.
- Maths: Weekly MyMaths task (set Thursday, due Tuesday). Children also use Numbots to build number fluency. A "little and often" approach (3 minutes, 4 times a week) is recommended.
- Spelling: Weekly activity set on SpellingFrame (set Thursday, due Tuesday). Children can also use the online games for extra practice.

Years 2-6

- Reading: Children are expected to read daily and record this in their Reading Record. Parents/carers may add comments; older pupils can also write their own reflections. Teachers can provide comprehension questions to support discussions at home.
- Maths: Weekly MyMaths task (set Thursday, due Tuesday). Pupils also use Times Tables Rockstars to practise (3 minutes, 4–5 times a week recommended).
- Spelling: Weekly activity set on SpellingFrame (set Thursday, due Tuesday). Children can also use the online games to practise.

Online Platforms and Screen Time

In response to the growing evidence around children's screen use, and following feedback from parents and carers, Home Learning in Key Stage 1 will, wherever possible, be provided in a printed format. This helps to minimise unnecessary additional screen time while giving children opportunities to practise important executive functioning skills, our 'Skills for Life', such as getting started independently, managing their time, sustaining attention, organising resources and completing a task without relying on a digital device.

Pupils will continue to have access to the school's digital learning platforms and will receive the relevant login details should families wish to use them. There is no expectation that pupils complete additional digital activities beyond the home learning set by the school.

In Key Stage 2, if parents or carers would prefer a printed version of the home learning, they are welcome to contact their child's class teacher.

Activity Grids

Alongside the Home Learning set by each year group, we have created Activity Grids to provide families with opportunities to learn, explore and create together. The grids include a range of creative and practical activities, outdoor learning, family challenges, reading, speaking and listening, problem-solving and real-life learning, with activities linked to the National Curriculum where appropriate.

The Activity Grids are entirely optional. Activities can be completed when and if they suit your family, and there is no expectation that pupils complete them all. Many activities provide opportunities to develop our 'Skills for Life', including independence, perseverance, organisation, communication and problem-solving. Pupils are welcome to bring completed activities or something they have created or discovered into school to share with their teacher and classmates.

These are available on the [school website](#).

Home Learning will begin on Thursday 17th September.

If you have any questions please do not hesitate to contact your child's class teacher.

Warm regards,



Mr Garwood

Deputy Headteacher